

parallel process / Keeping the child in mind  
slow / the pace of reflective supervision  
consultant / supervisor not employed by your agency  
trauma / this impacts development and neurological responses  
reflective capacity / the ability to understand, interpret and make meaning of behavior  
co-creation / both partners contribute to the relationship over time  
attunement / responsiveness to and awareness of something  
holding space / slowing down allows for this  
privilege / supervisors and supervisees need to be aware of their own  
culture / our upbringing which impacts current thoughts and feelings  
relationship / built over time by both RS participants  
child / should always be kept in mind  
consistent / meeting times should be kept \_\_\_\_\_  
endorsement / credentialing system to recognize competence demonstrated in the areas of  
IECMH  
Perspective / "seeing" from another persons point of view  
Regulation / the ability to manage how alert/activated we are in a moment  
Empathy / understanding another person's feelings