

**PSU ITMH Crosswalk, 2006-2012, 18 month hybrid**  
**Prepared by Paige Light, Graduate, Adjunct Faculty, in consult with PSU Faculty**

**FALL 2004**

**CI510: Dynamic Models of Infant/Toddler Development, 3 credits**

pregnancy and early parenthood  
infant/very young child development and behavior  
infant/young child & family-centered practice  
family relationships & dynamics  
attachment, separation, trauma, grief & loss  
cultural competence  
research & evaluation  
adult learning theory & practice  
research & evaluation  
listening  
speaking  
writing

**WINTER 2005**

**COUN 510: Strengths, Risk Factors, and Disturbance in Infants, Toddlers, and Their Families, 3 credits**

pregnancy and early parenthood  
family relationships & dynamics  
attachment, separation, trauma, grief & loss  
disorders of infancy/early childhood  
mental & behavioral disorders-adults  
developmental guidance  
consulting  
listening  
speaking  
writing

**Spring 2005**

**SPED 510: Infant Mental Health Assessment, 3 credits,**

family relationships & dynamics  
disorders of infancy/early childhood  
cultural competence  
statistics  
research & evaluation  
ethical practice  
observation & listening  
screening & assessment  
analyzing information  
exercising sound judgment  
planning & organizing  
listening  
speaking

writing

### **Summer 2005**

#### **SPED 510: Prevention and Intervention in Infant Mental Health, 3 credits**

infant/young child & family-centered practice  
relationship-focused, therapeutic practice  
family relationships & dynamics  
parent-infant/very young child relationship-based therapies & practices  
psychotherapeutic & behavioral theories of change  
disorders of infancy/early childhood  
mental & behavioral disorders-adults  
intervention and treatment planning  
service delivery systems  
community resources  
parent-infant/very young child relationship based therapies and practices

### **Fall 2005**

#### **Develp & Utilization Coll Partnerships ITMH: Development and Utilization of Collaborative Partnerships to Support Infants, Toddlers and Their Families, 3 credits**

government, law & regulation  
agency policy  
service delivery systems  
community resources  
advocacy  
collaborating  
resolving conflict  
consulting  
analyzing information  
planning & organizing  
motivating  
advocacy

### **Fall 2004, Winter 2005, Spring 2005, Summer 2005, Fall 2005, Winter 2006**

#### **COUN 507: Seminar: Professional Development in Infant Mental Health, 1 credit each semester for total of 6 credits:**

observation & listening  
building & maintaining relationships  
supporting others  
coaching & mentoring  
empathy & compassion  
exercising sound judgment  
maintaining perspective  
contemplation  
self awareness  
curiosity  
professional/personal development

emotional response  
parallel process

**Fall 2005**

**CI 509: Practicum in Infant Toddler Mental Health, 1 credit**

**Winter 2006**

**SPED 509: Practicum in Infant Toddler Mental Health, 3 credits**

**All students:**

ethical practice  
government, law & regulation  
agency policy  
service delivery systems  
community resources  
advocacy  
collaborating  
resolving conflict  
analyzing information  
solving problems  
exercising sound judgement  
maintaining perspective  
planning and organizing  
self awareness  
professional/personal development  
emotional response  
parallel process

Individual Practicum projects will dictate additional competencies specific to their projects.