

**Training Title: Dyadic Assessment of Naturalistic Caregiver-Child Experiences (DANCE)****Number of Hours: 23 hours, 3 days****Trainer used for Crosswalk/ Organization: MerrieLynn Rice, RN, BSN****Crosswalk completed by: Paige Light and Emmalee Hagenbucher****Date of Crosswalk: 10/18/2017**

Note to Applicants: Please keep in mind, just because a competency is checked, this training may not fully meet that competency. The applicant may need other training or education experiences to fully meet a competency knowledge/skill area.

**Theoretical Foundations**

- X Pregnancy and Early Parenthood (IFA, IFS, IMHS & IMHM)
- X Infant/Very Young Child Development and Behavior (IFA, IFS, IMHS & IMHM)  
Infant/Young Child & Family-Centered Practice (IFA, IFS, IMHS & IMHM)  
Relationship-Focused Practice (IFA, IFS, IMHS & IMHM)
- X Family Relationships & Dynamics (IFA, IFS, IMHS & IMHM)  
Attachment, Separation, Trauma, Grief & Loss (IFA, IFS, IMHS & IMHM)  
Psychotherapeutic & Behavioral Theories of Change (IMHS & IMHM)  
Disorders of Infancy/Early Childhood (IFS, IMHS & IMHM)  
Mental & Behavioral Disorders in Adults (IMHS & IMHM)
- X Cultural Competence (IFA, IFS, IMHS & IMHM)  
Adult Learning Theory & Practice (IMHM - all)  
Research & Evaluation (IMHM - all)  
Adult Learning Theory & Practice (IMHM - all)  
Statistics (IMHM - all)  
Research & Evaluation (IMHM - all)

**Law, Regulation & Policy**

- Ethical Practice (IFA, IFS, IMHS & IMHM)
- Government, Law & Regulation (IFA, IFS, IMHS & IMHM)
- Agency Policy (IFA, IFS, IMHS & IMHM)

**Systems Expertise**

- Service Delivery Systems (IFA, IFS, IMHS & IMHM)
- Community Resources (IFA, IFS, IMHS & IMHM)

**Direct Service Skills**

- X Observation & Listening (IFA, IFS, IMHS & IMHM)
- X Screening & Assessment (IFA, IFS, IMHS & IMHM)

- X Responding with Empathy (IFA, IFS, IMHS & IMHM)
- X Intervention/treatment planning (IMHS & IMHM)
- X Developmental Guidance (IMHS & IMHM)
- Supportive Counseling (IMHS & IMHM)
- Parent-infant/very young child relationship-based therapies & practices (IMHS & IMHM)
- Advocacy (IFA, IFS, IMHS & IMHM)
- Life Skills
- X Safety (IFA, IFS, IMHS & IMHM)
- Reflective Supervision (IMHM - clinical)

**Working with Others**

- Building & Maintaining Relationships (IFA, IFS, IMHS & IMHM)
- X Supporting Others (IFA, IFS, IMHS & IMHM)
- Mentoring (IFS, IMHS)
- Coaching & Mentoring (IMHM)
- Collaborating (IFA, IFS, IMHS & IMHM)
- Resolving Conflict (IFA, IFS, IMHS & IMHM)
- Crisis Management (IMHM)
- X Empathy & Compassion (IFA, IFS, IMHS & IMHM)
- Consulting (IMHM)

**Communicating**

- X Listening (IFA, IFS, IMHS & IMHM)
- Speaking (IFA, IFS, IMHS & IMHM)
- Writing (IFA, IFS, IMHS & IMHM)
- Group Process (IMHM)

**Thinking**

- X Analyzing Information (IFA, IFS, IMHS & IMHM)
- Solving Problems (IFA, IFS, IMHS & IMHM)
- Exercising Sound Judgment (IFA, IFS, IMHS & IMHM)
- Maintaining Perspective (IFA, IFS, IMHS & IMHM)
- X Planning & Organizing (IFA, IFS, IMHS & IMHM)

**Reflection**

- Contemplation (IFA, IFS, IMHS & IMHM)
- X Self-awareness (IFA, IFS, IMHS & IMHM)
- X Curiosity (IFA, IFS, IMHS & IMHM)
- Professional/Personal Development (IFA, IFS, IMHS & IMHM)
- Emotional Response (IFA, IFS, IMHS & IMHM)
- Parallel Process (IMHS & IMHM)

**Level IMHM only:**

**Leading People**

- Motivation (IMHM – all three)
- Advocacy (IMHM – all three)
- Developing Talent (IMHM – all three)

**Administration**

- Program Management (IMHM - policy)
- Program Development (IMHM - policy)
- Program Evaluation (IMHM - policy)
- Program Funding (IMHM - policy)

**Research & Evaluation**

- Study of Infant Relationships & Attachment (IMHM – research/faculty)
- Study of Infant Development & Behavior (IMHM – research/faculty)
- Study of Families (IMHM – research/faculty)